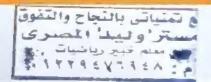






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objectives



Unit 1: I can jump

Themes	Who am 1?		
Vocabulary	Same, different, boy; girl, hop, kick, swim, jump, rope, run, climb, aunt, uncle, cousin, parents.		
Language	He/she is (5) years old. I can (run). He/she has (two brothers). He/She likes(yellow).		
Phonics	k/K : Kick, ink, Kareem, kiss, monkey w/W : water, web, windy, Weal, cow, winter		
Life skills	Critical Thinking: Similarities and difference Respect for diversity: Accepting differences Empathy: Helping others		
Values	Respect: Love of family		
Issues and	Loyalty and belonging: My extended family		
challenges			
Integrated cross- curriculum topic			

Unit 2: My community

Themes	Who am I?			
Vocabulary	Author, baker, doctor, farmer, firefighter, scientist; bathroom, house, kitchen, living room, country, city, village, street, map, flag, eagle			
Language	There's a doctor. There are some trees.			
Phonics	g/G; goat , green ,Goodbye ,frog f/F; flag, fish, frog , Fady			
Life skills	Sharing: Awareness of roles			
Values	Co-operation Respect: Listening to advice			
Issues and challenges	Environmental responsibility; Recycling Community participation: Cleaning the classroom Loyalty and belonging: Egypt			
Integrated cross-	Math: Bar charts Geography: Using a simple map : house , village , city , country			
topics	Art: Community rings			









objectives







Unit 3: Let's go outside

Themes	The world around me			
Vocabulary	Garden, flower, plant, bee, bird, butterfly, moon, star, sky, shadow, day, night, get up, go to bed, go to school, eat breakfast, eat lunch, eat dinner.			
Language	What's this? it's a (star). What are these? They're (plants).			
Phonics	I/L: lunch, leg, lemon, Laila y/Y: yes, yogurt, yellow x/X: box, fox, six			
Life skills	Problem-solving: Finding solution			
Values	Curiosity			
Issues and				
challenges	the second secon			
Integrated cross- curriculum topic	and the straight			

Unit 4: It's a party

Themes	The world around me				
Vocabulary	balloon, decoration, cake, pizza, ice-cream, yogurt, orange juice, New year, Eid al Fitr, Sham el Nessim, Christmas; invite, set up, arrive, eat, clean up				
Language	Can I have some(cakes), Please? Yes, here you are. Thank you.				
Phonics	q/Q: queen, question, quack, quiet v/V: vet, van, five, z/Z: zoo, buzz, Zaid, Zebra				
Life skills	Self -management: Helping others				
Values	Cooperation Respect				
Issues and challenges	Community participation				
Integrated cross- curriculum topics	Art: Let's decorate!; A cake model				

Connect Plus

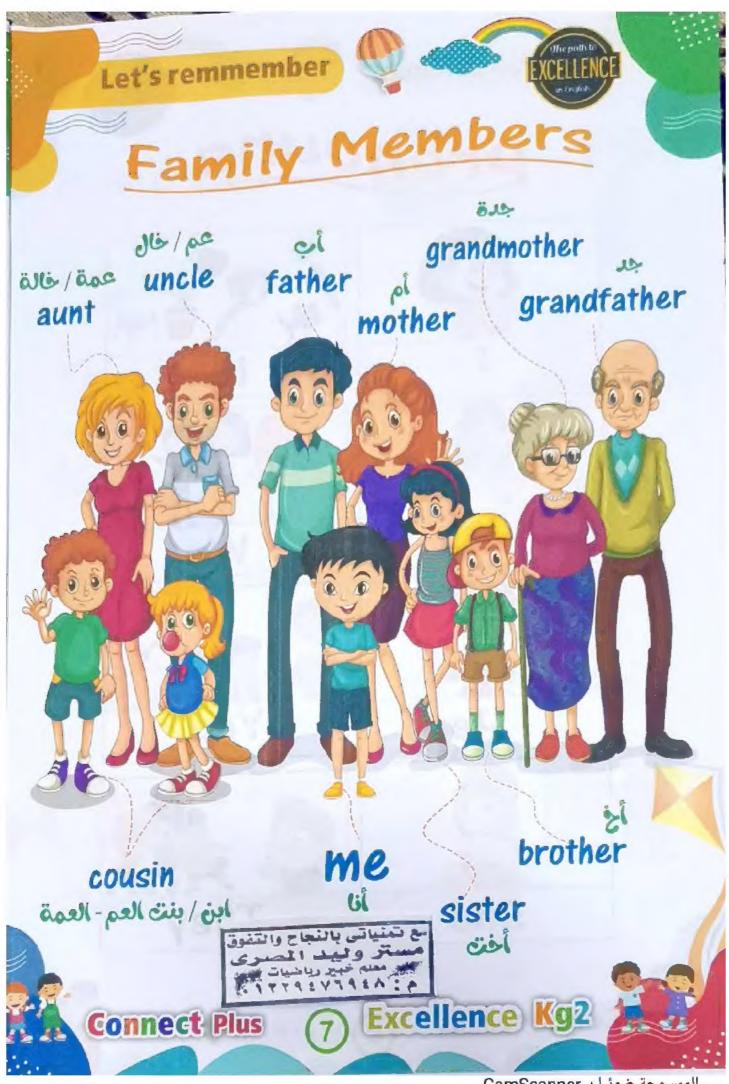


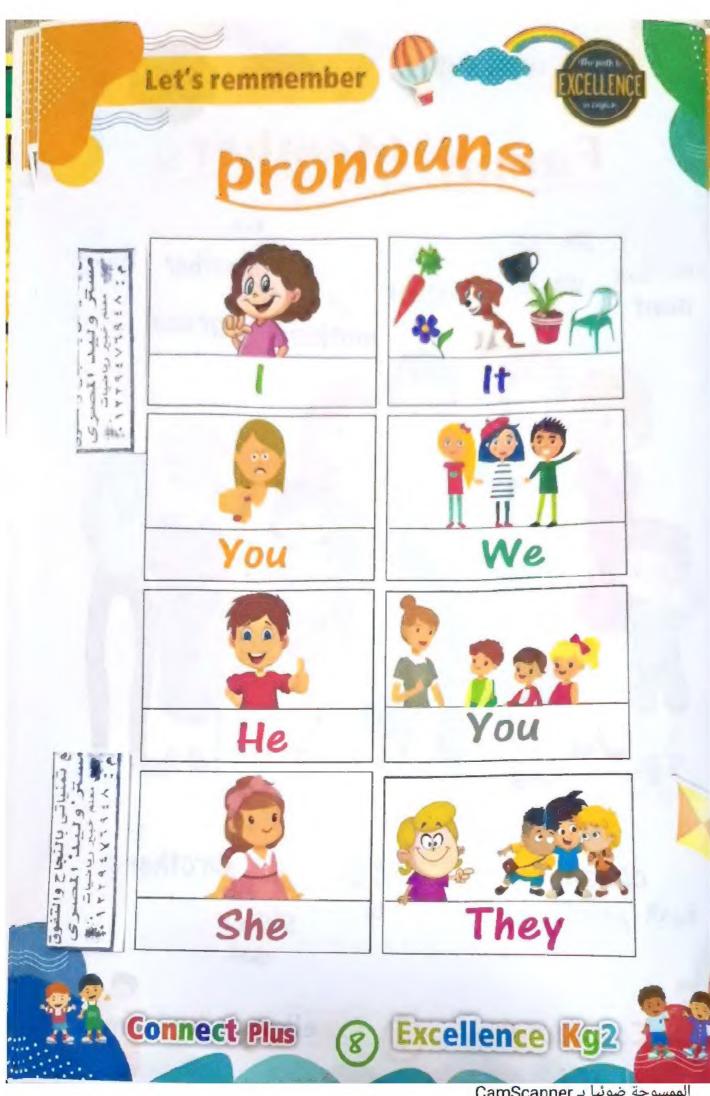
Excellence Kg2

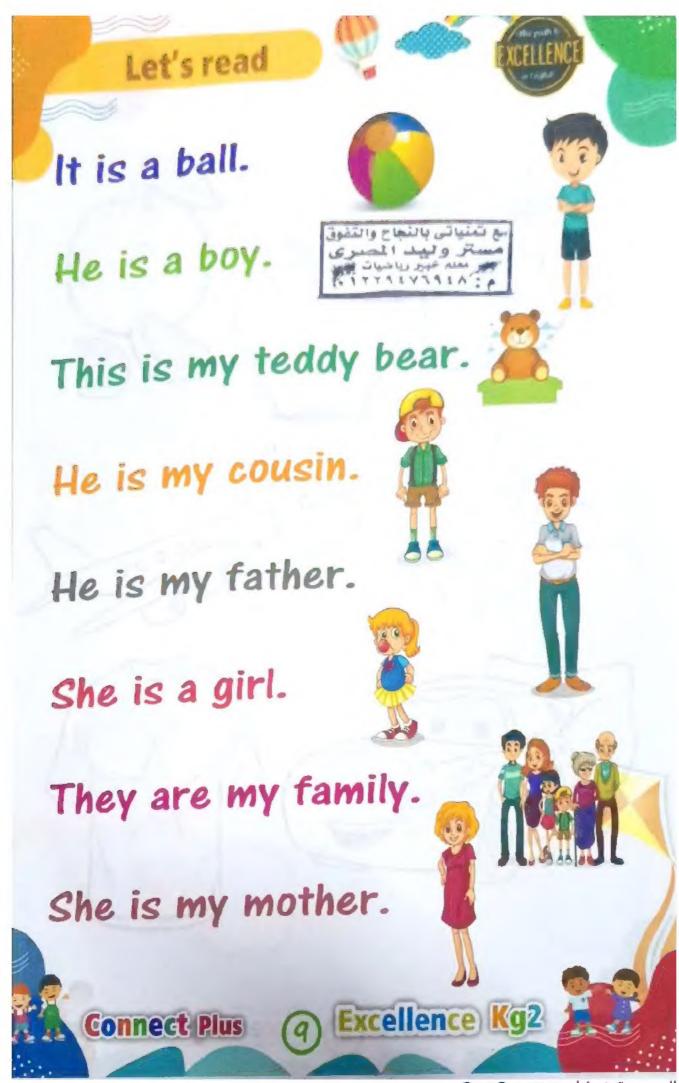


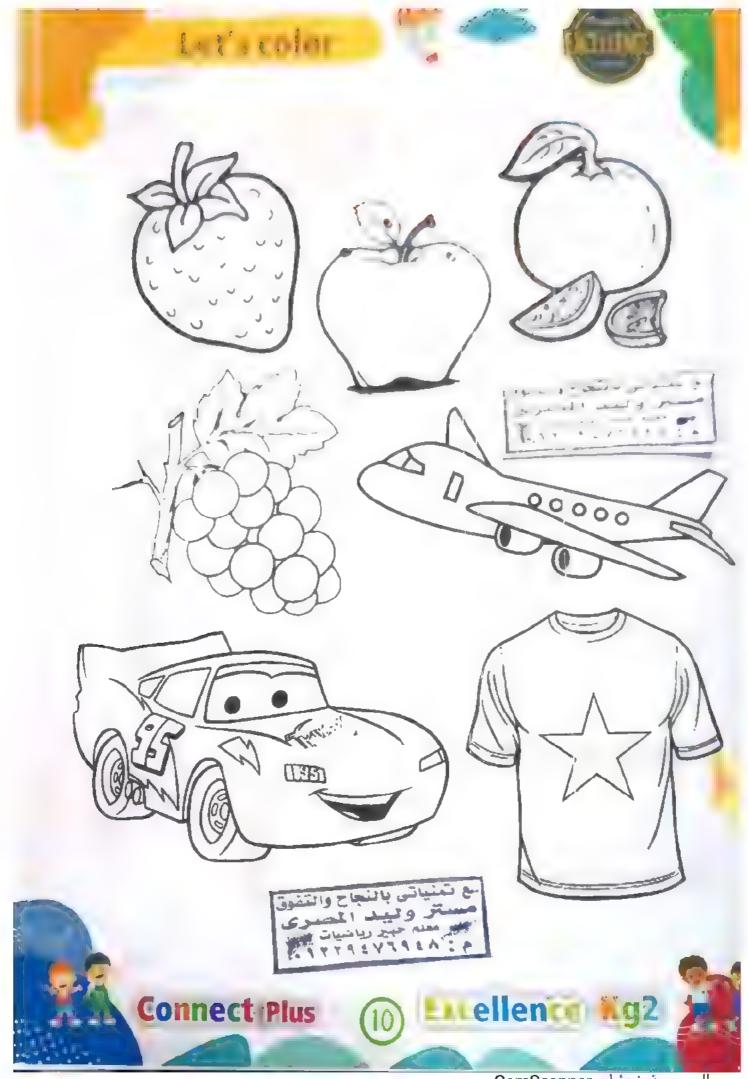














الممسوحة ضوئيا بـ CamScanner







Grammar What's your name? claud lo Lines hay. I am Adam. كم عمرك؟ How old are you? Galante porchi am six. أنا أكون l am I am 4 years old. أنا عندي ٤ سنوات. هو پکون He is He is 13 years old. هو عنده ۱۲ سنة. هي تكون She is She is 8 years old. . in a larie ca أنا أحب (شيء) + (الله ا أنا أحي اللون الأحمر. I like red. ا have + (درش) أنا عندي I have a robot. أنا عندي إنسان ألى. مع تمنياتي بالنجاح والتفوق **Connect Plus**



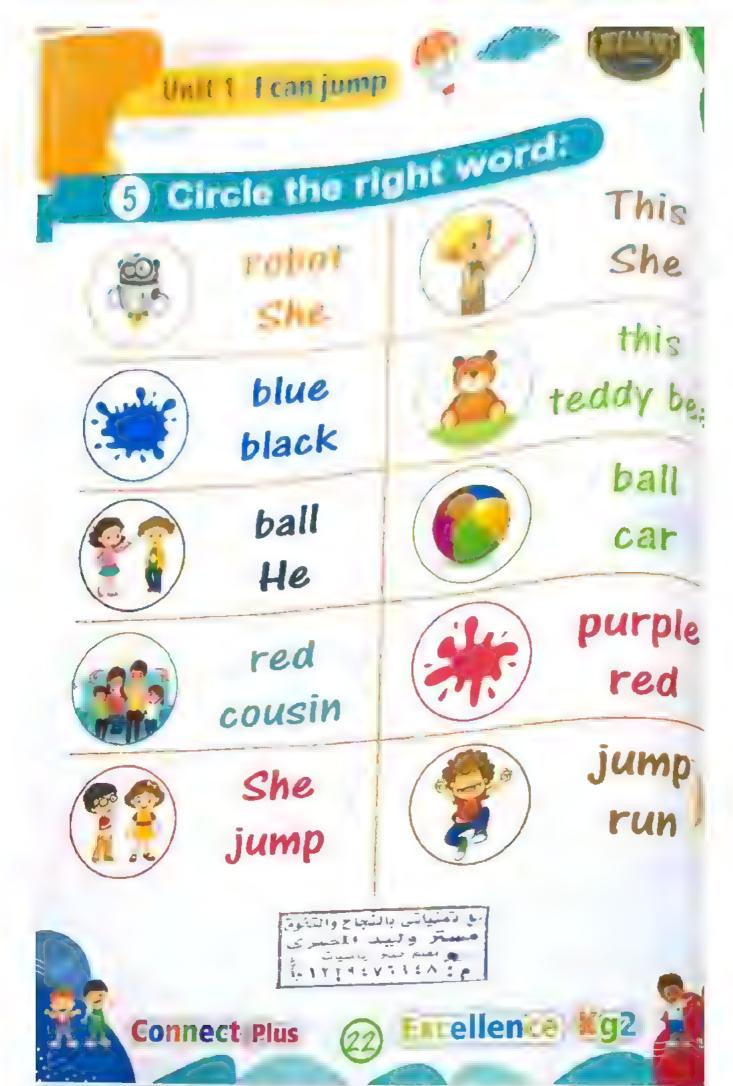
















Grammar









+ can + verb



l con hop.

أنا أستطيع أن أقفز على قده



can swim.

أنا أستطيع أن أعوم.



con run.

أنا أستطيع أن أجرى.

Read and Learn



He's a boy. Look at him. He can jump a rope. One, two, three.



Sho's a girl. Look at her.

She can kick.

One, two, three.

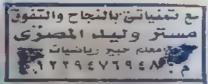


He's a boy. Look at him.
He can climb.
One, two, three.



She's a girl. Look at her.
She can jump.
One, two, three.

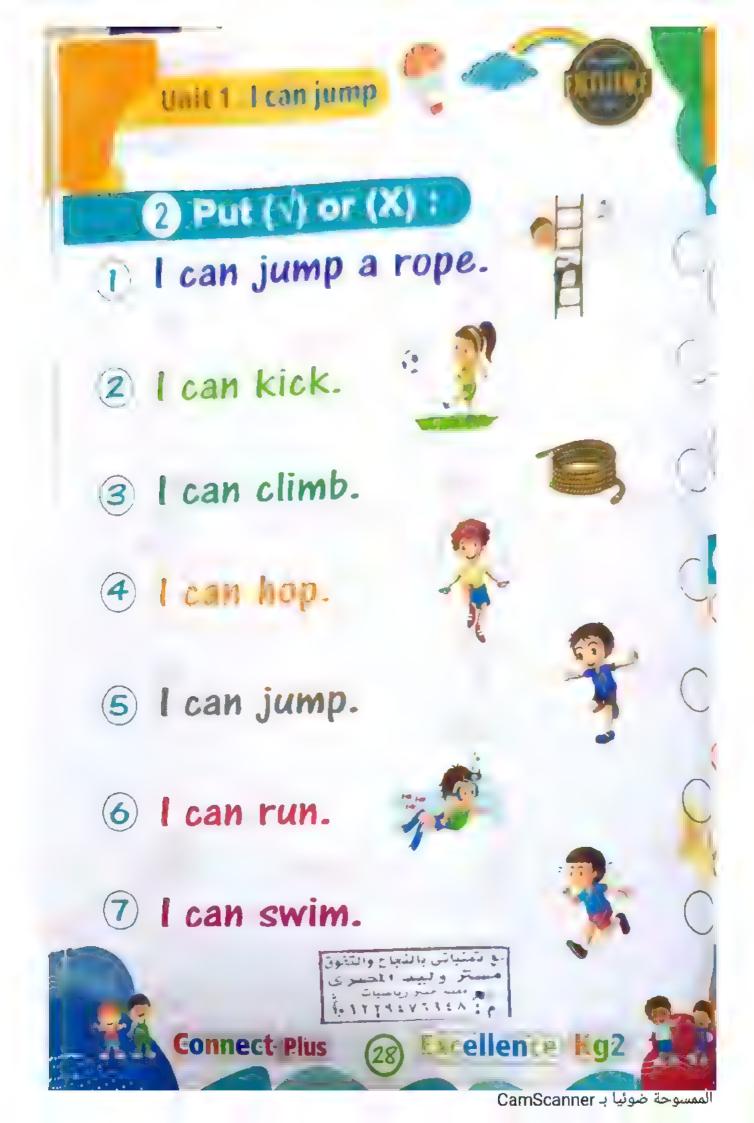
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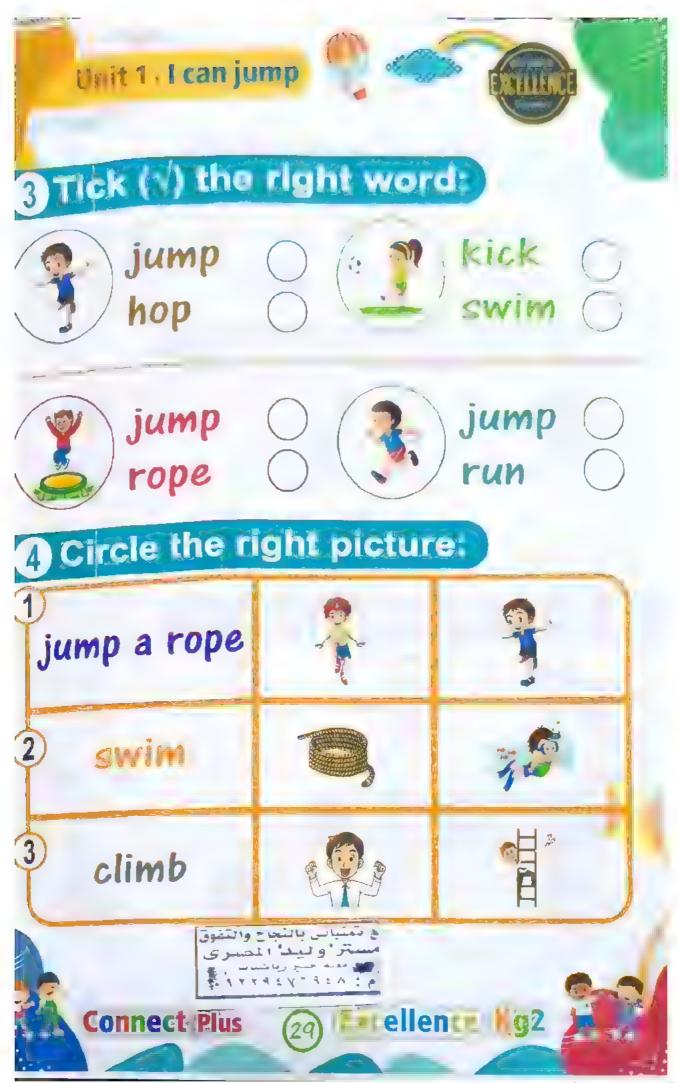


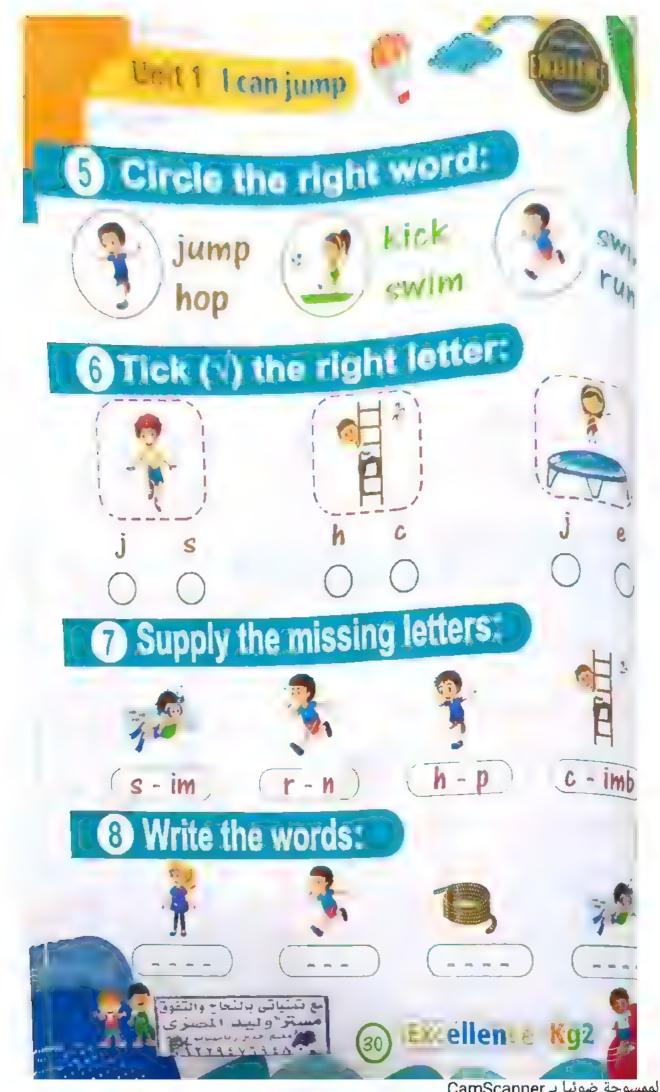


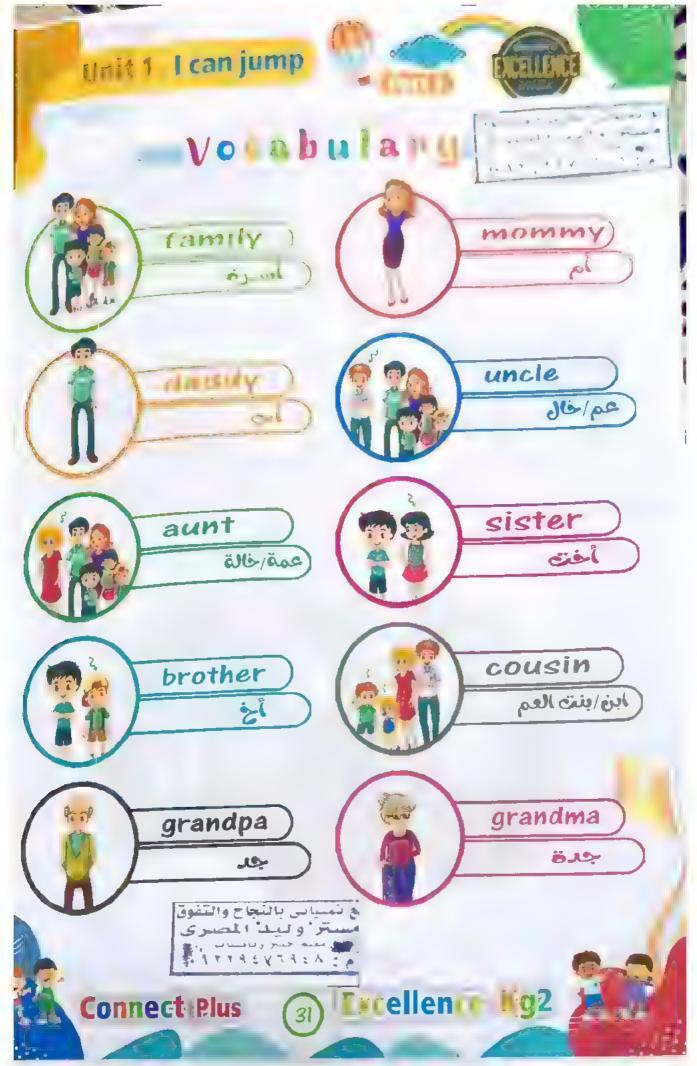












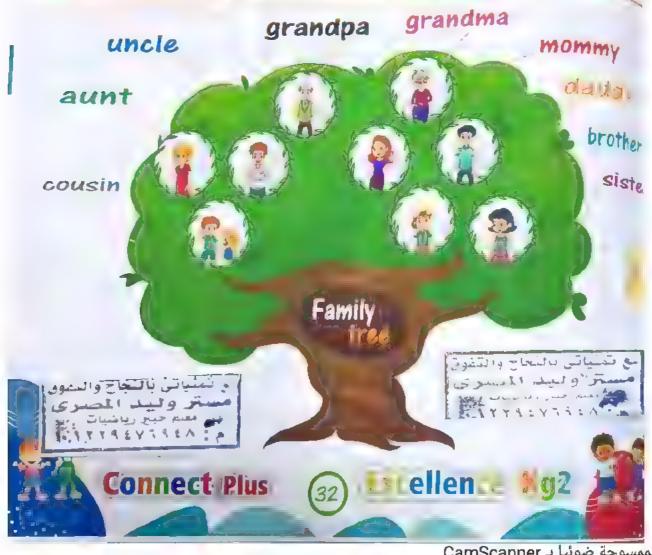




Dalia has one brother and four cousins. داليا لديها أخ و أربع أولاد عم



Fares has no brothers and one sister





She has no brothers and no sisters.

جميلة ليس لديها أخوات و ليس لديها بنات.



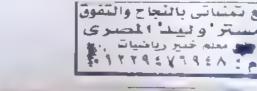
Unit 1: I can jump





Handwriting

family	момму	daddy	aunt .	uncie
			grandpa	
				7

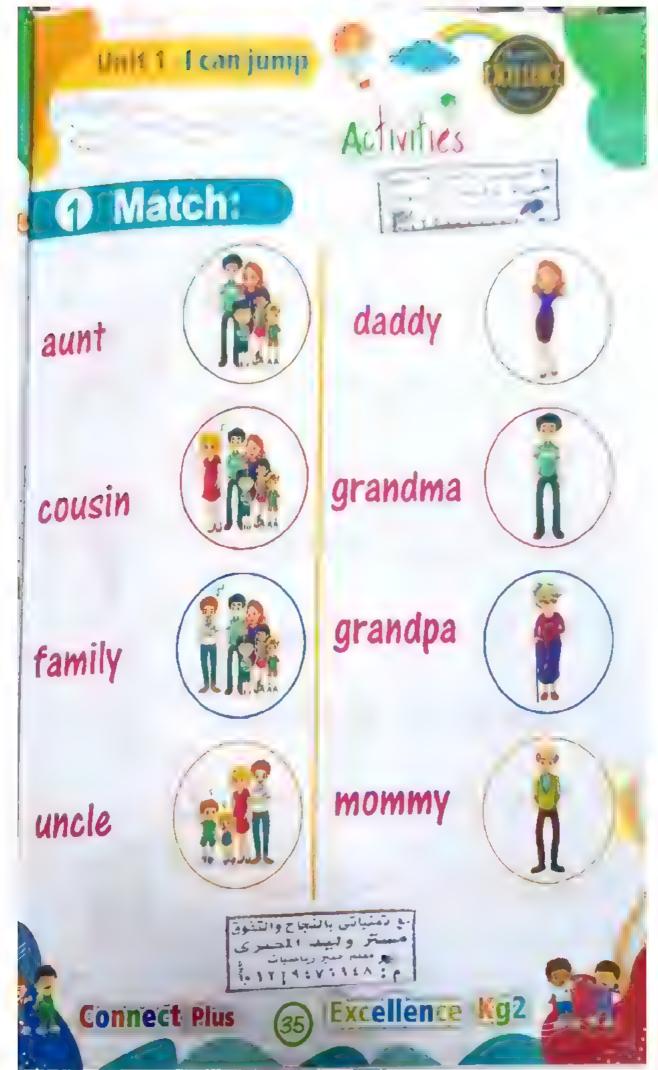


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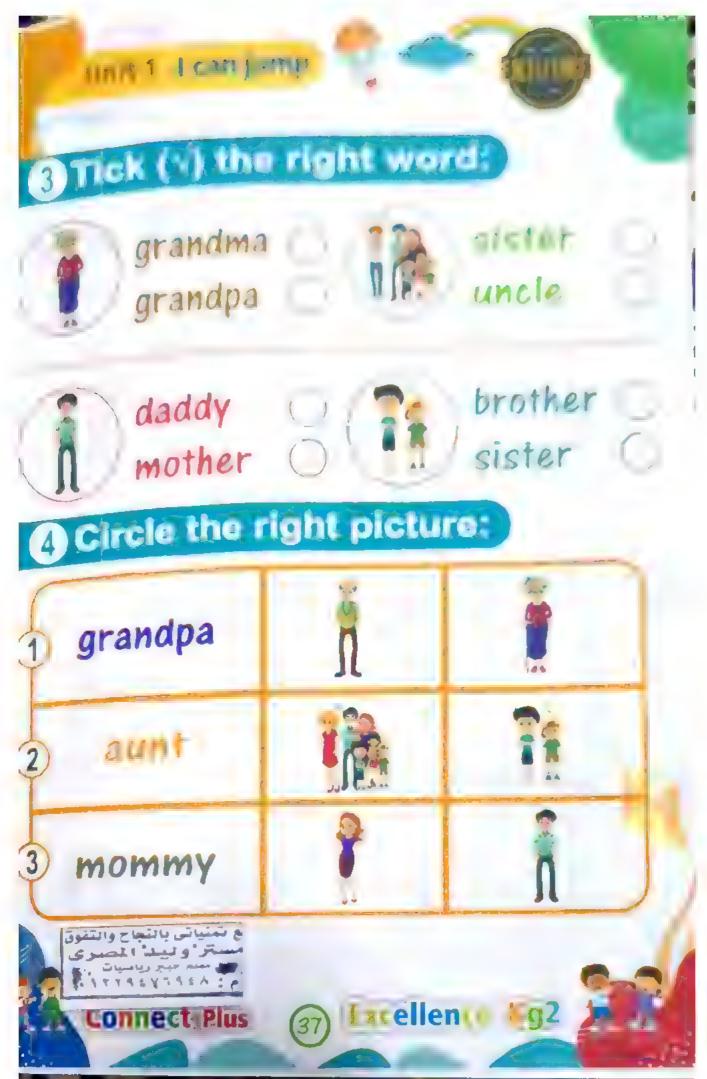


Excellence Kg2













الممسوحة ضوئيا بـ CamScanner

Grammar





like / likes

like....

أنا أحب.

like red. . Jasklegul cestil



HI likes Cars.

و يحب السيارات.



She likes.....

She likes monkey.

Read and Learn



He likes cars. هو يحب السيارات.



Ste Was Willay. هي تحب اللون الأصفر.



He likes monkeys. هو يحب القرود.



He likes trains. هو يحب القطارات

Connect Plus

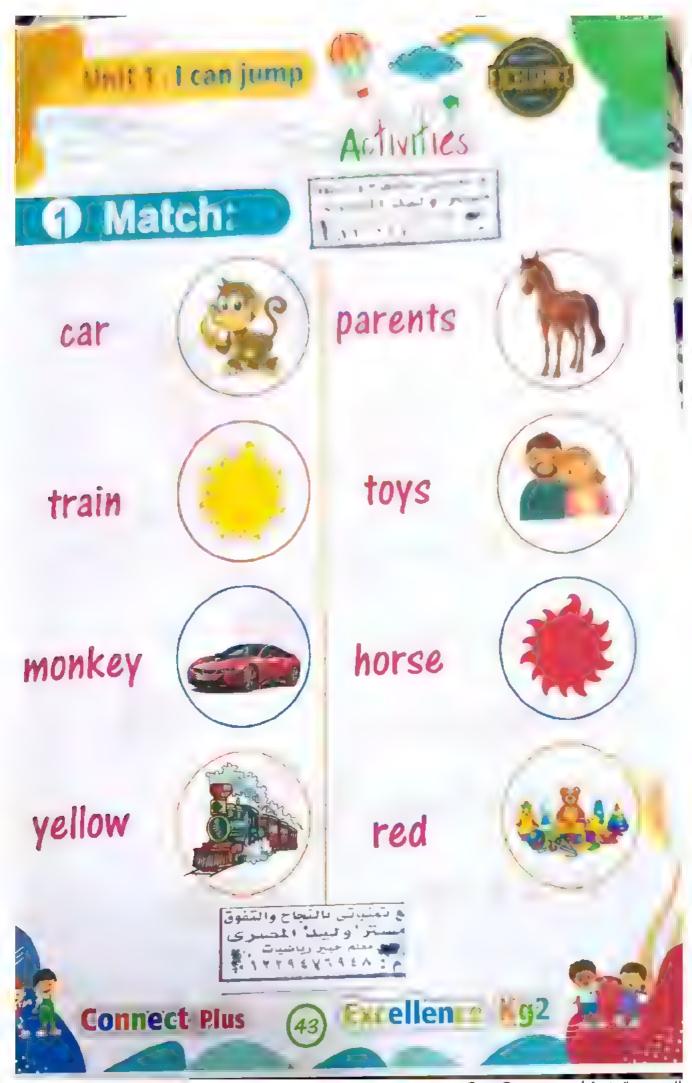


Excellence Kg2







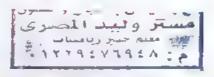


Unit 1 I can jump



Put (√) or (X):

- 1 winter.
- 2 It is a web.
- 3 It is windy.
- 4 This is a hurse.
- 5 It is a monkey.
- 6 | like red.
- I like yellow.
- 8 I have toys.
- It is a car.



Connect Plus







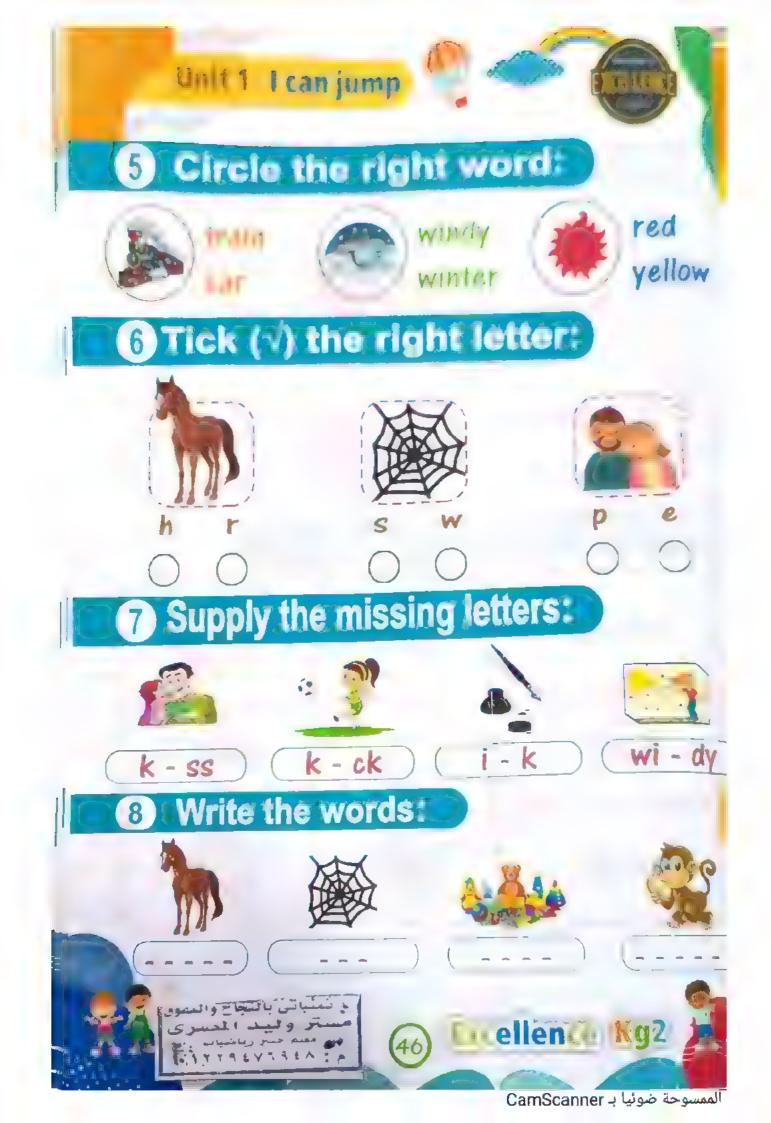




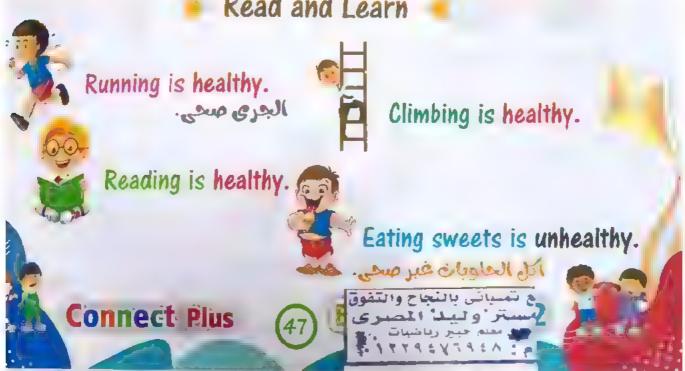






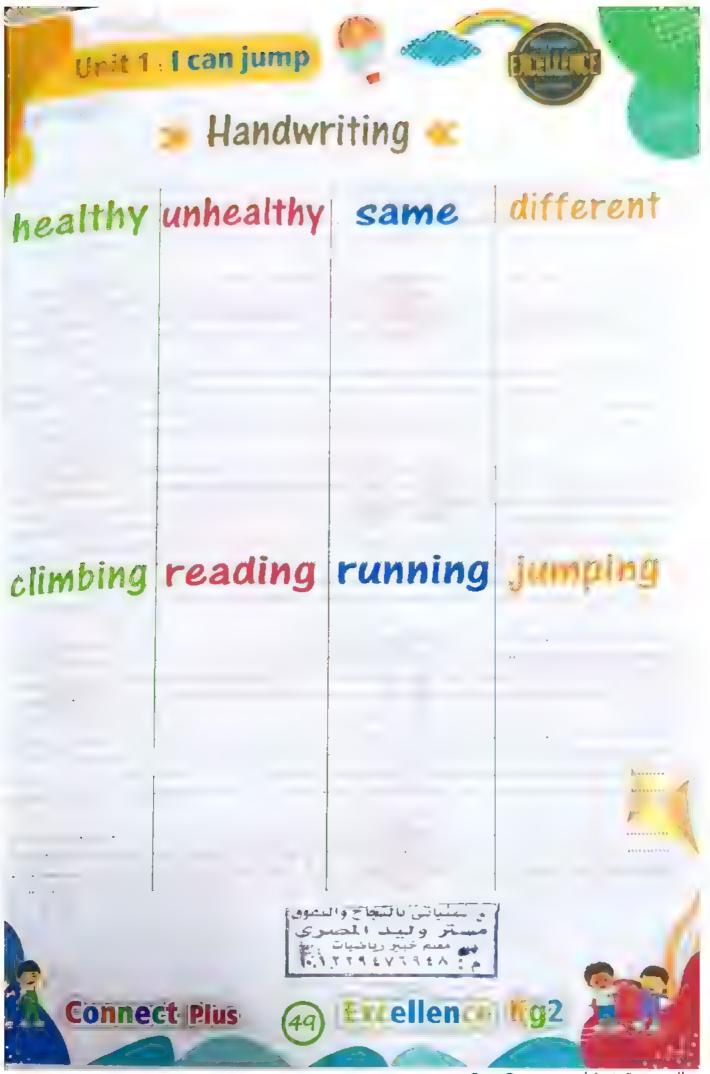


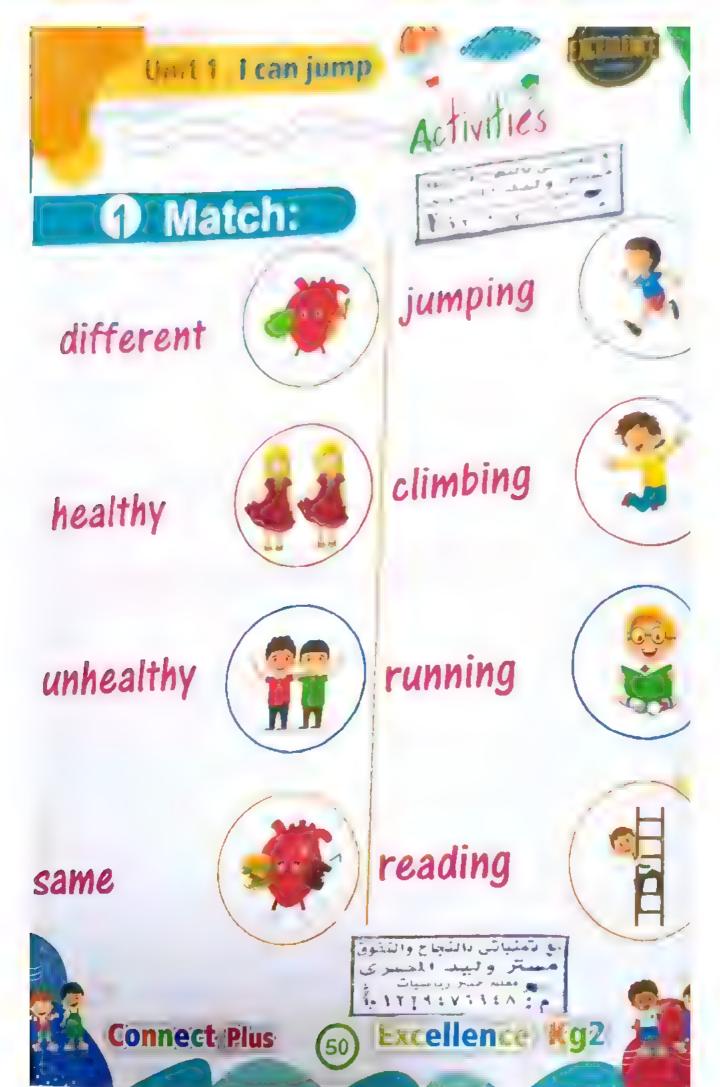




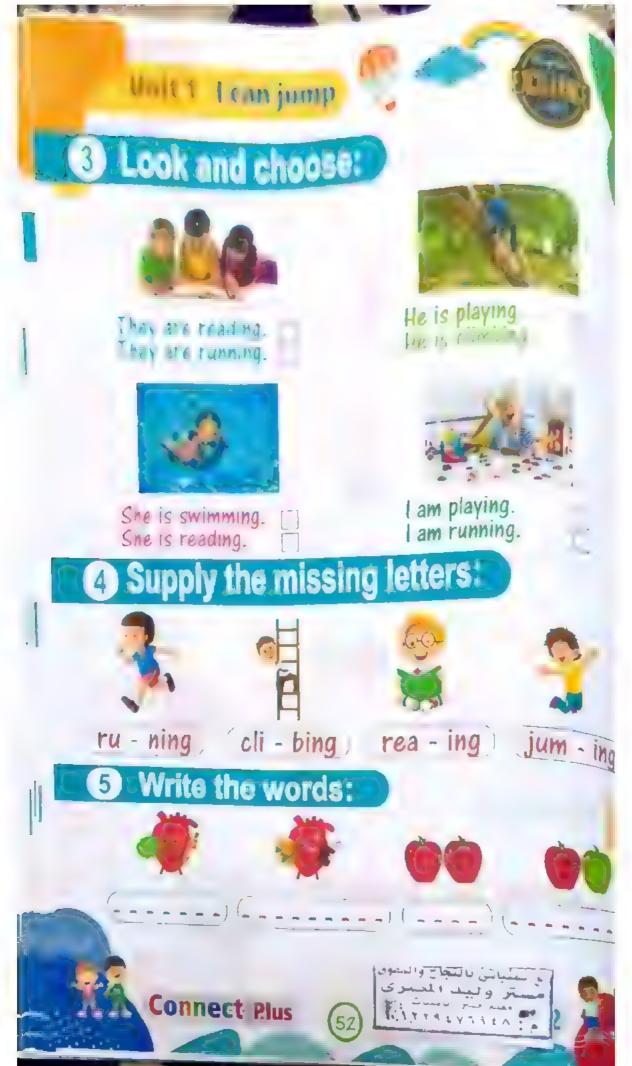


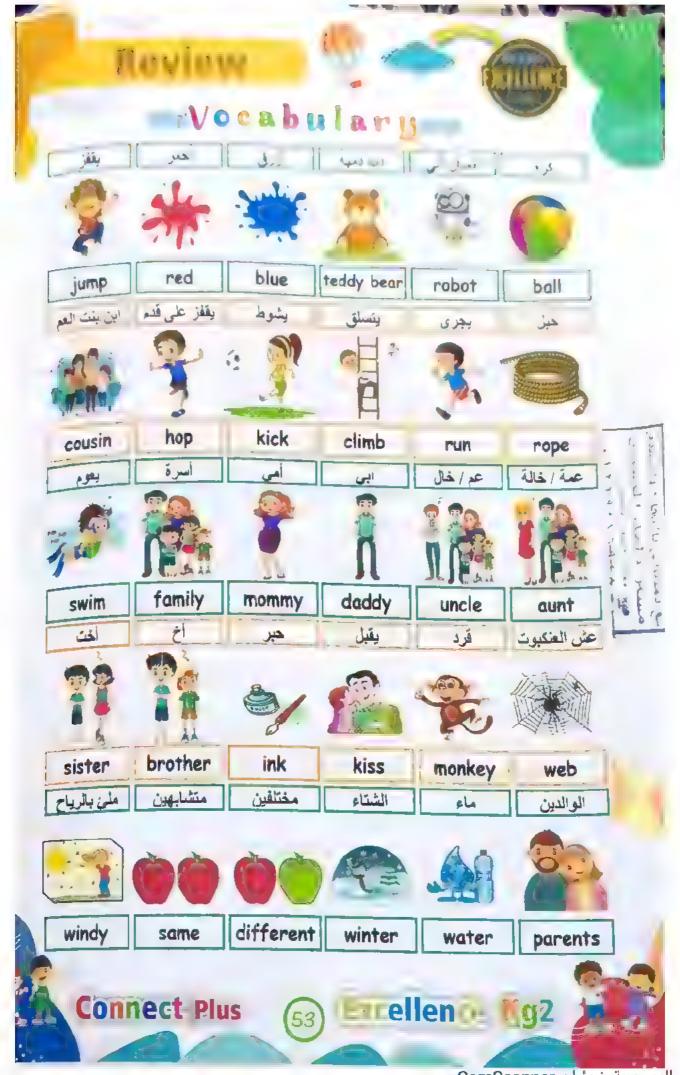
الممسوحة ضوئياً بـ CamScanner











Review

Sentences

What is your name?

1 am Adam.

اسمك ؟ ا اسمى أدم.

How old are you?

، عمرك ؟

(3) I can swim.

ا عندی ٦ سنوات.

ا أستطيع السباحة.

(4) I have one brother.

ا عندى أخ واحد.

(5) He has two sisters.

ر عنده أختين.

6 He has no brothers.

و ليس عنده أخوات أولاد.

7 He has no brothers and no sisters.

و ليس عنده أخوات أولاد و لا بنات.

8 I like red.

ا أحب اللون الأحمر.

(9) He likes cars.

و يحب السيارات.

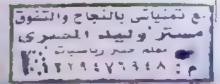
(10) She likes monkey.

لى تحب القرد.

(11) Running is healthy.

لجرى صحى.

كل الحلويات غير صحى. . Eating sweets are unhealthy.



Connect Plus



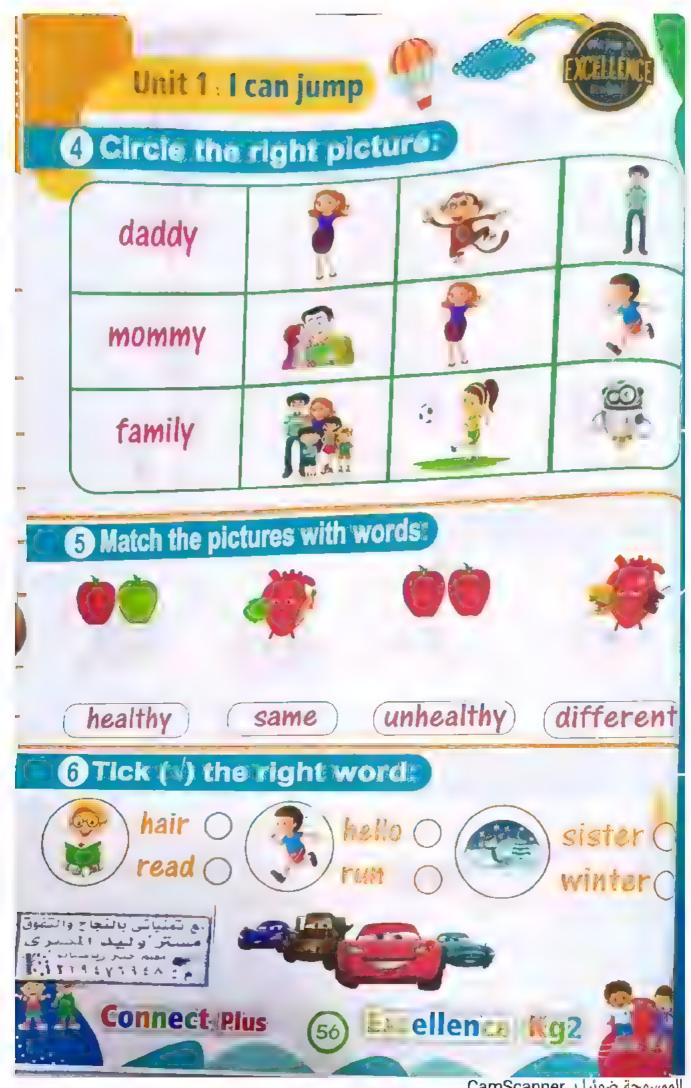


2 Supply the missing letters



3 Circle the right word:







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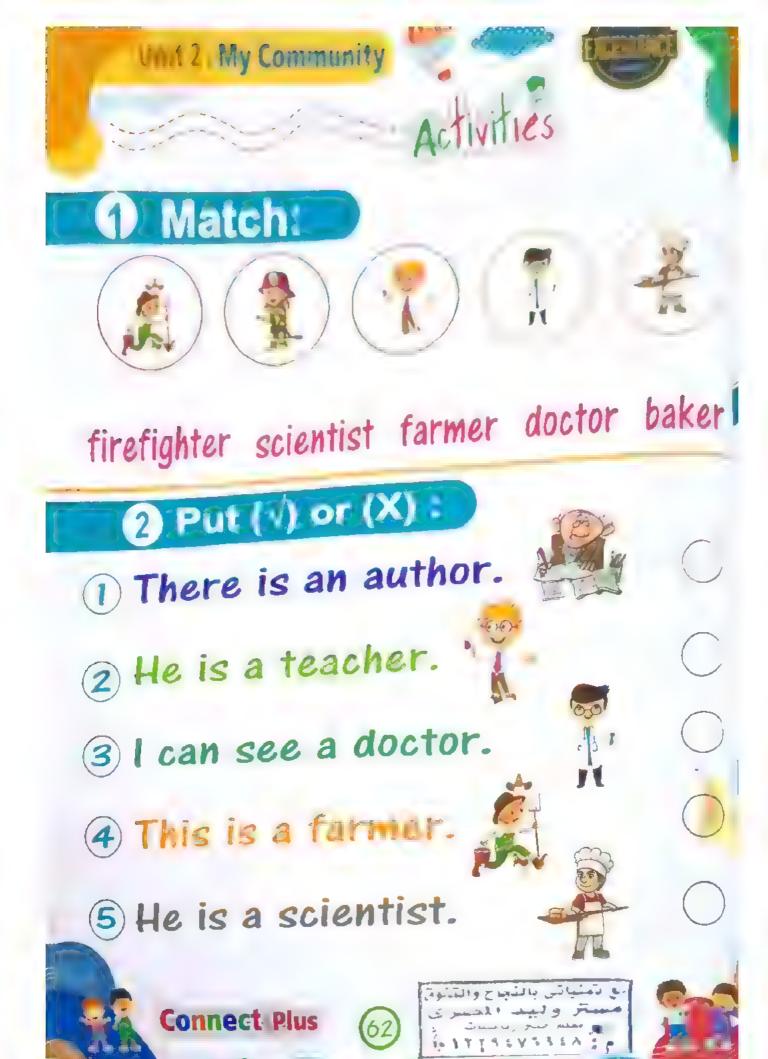


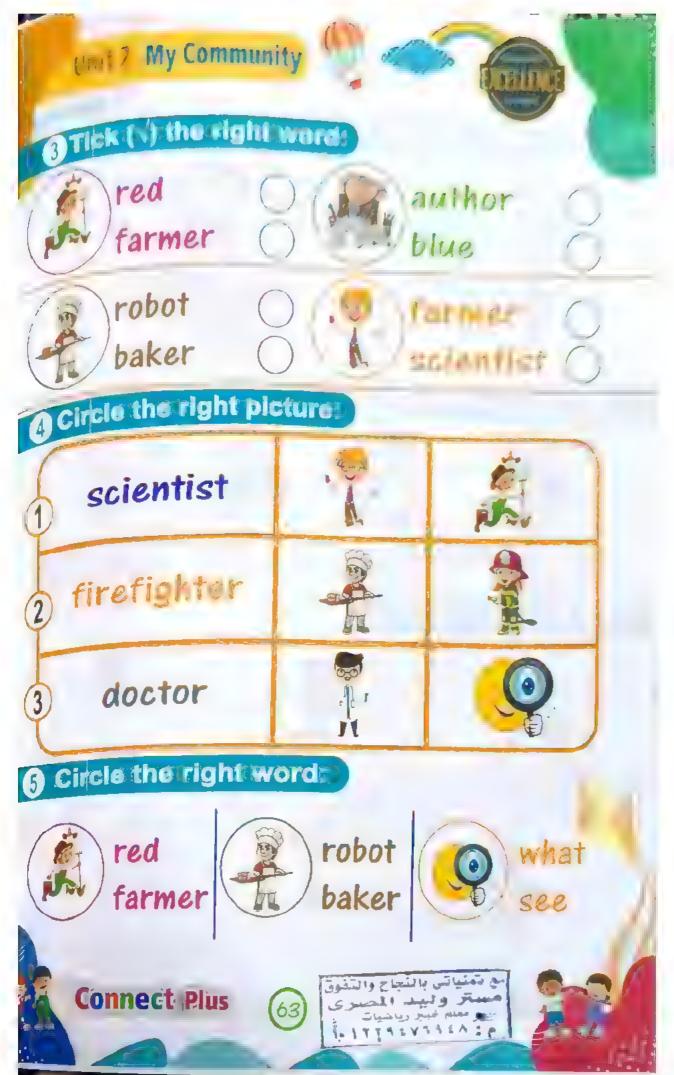
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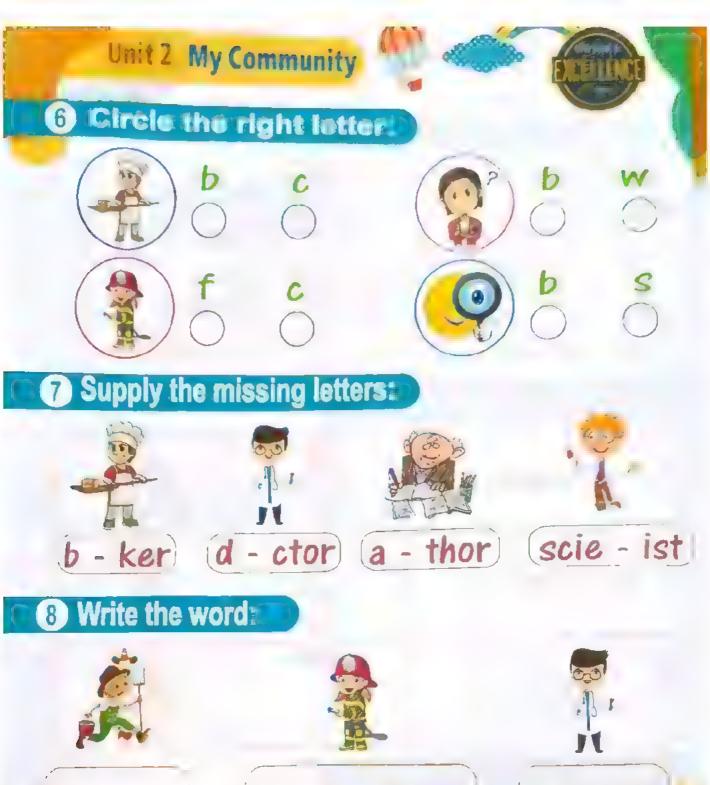


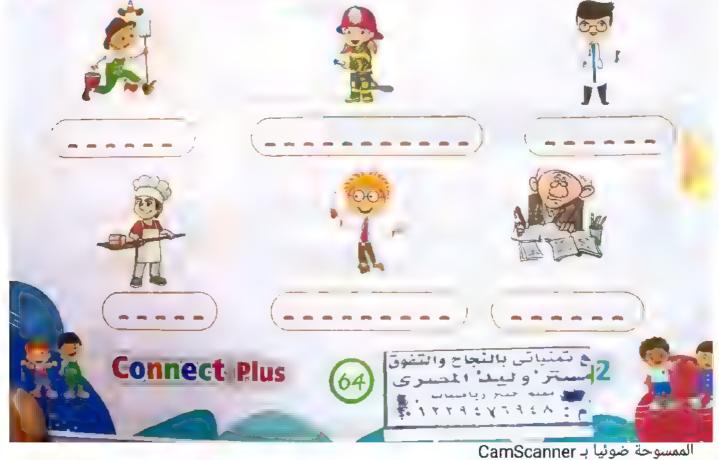














Unit 2: My Community

» Read and Learn «



This is my house هنايكون منزلي.



This is my kitchen هذا يكون مطبخي.



المده تكون معمرة نومي.



This is my bathroom.



This is my livingroom.
هذه تكون حجرة معيشتي.



This is my street هنا یکون شارعی.

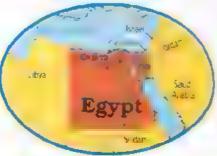


This is my village هذه تكون قريتي.



This is my city. هذه تكون مدينتي.

-12%



This is my country ...هنه تکون دولتي..

Grammar

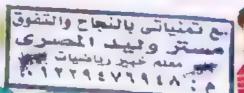
This is my cat.
This is my house.
This is my kitchen

هنة تكون قطتى. هنا يكون منزلى. هنا يكون مطبخى.

MY

Connect Plus













1 Match:











bedroom city living room house village

2 Put (1) or (X)

- 1) It is a street.
- 2 This is my city.
- 3 There is a house.
- 4 I can see a bedroom.











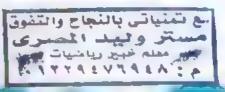
















الممسوحة ضوئيا بـ CamScanner

Unit 2: My Community



6 Circle the right letter.









Supply the missing letters:









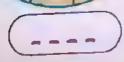
vil - age



stre - t

8 Write the word:









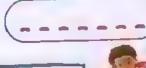




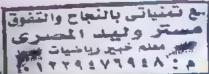


















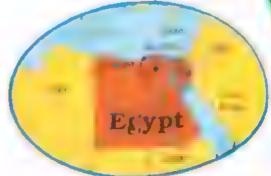
» Read and Learn «



This is my village I live here. هنه قریتی آنا آعیش هنا.



This is my house. I live here. هنـه قریتی أنا أعیش هنا.

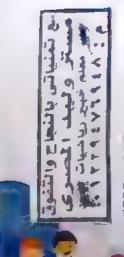


This is my country
I live here.
هذه بلدتی، أنا أعيش هنا.



This is my city. I live here. هذه بلدتی أنا أعيش هنا.





Connect Plus



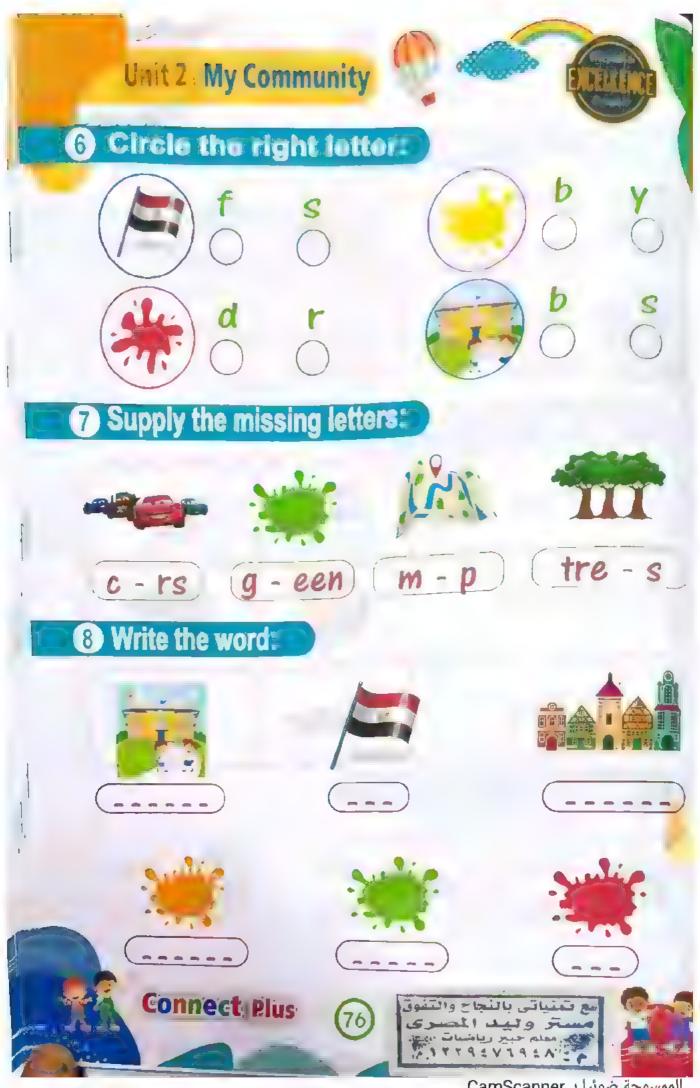
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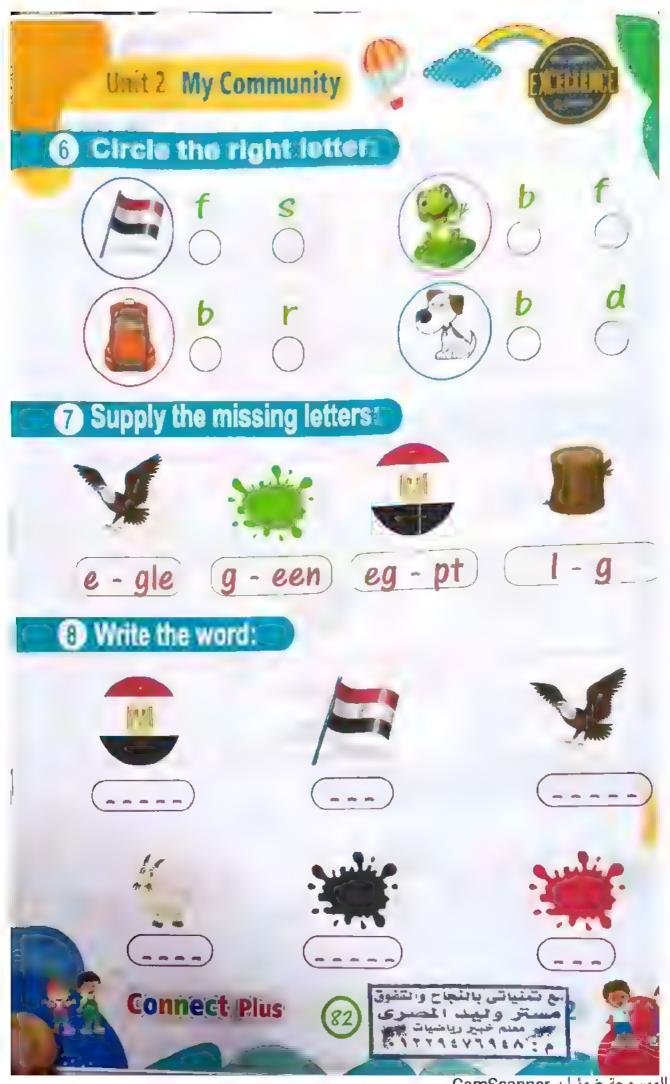














Unit 2 - My Community



» Read and learn «



Let's clean and tidy the classroom. هيا بنا ننظف و نرتب الغصل.



Sara, you clean the fables سارة، سوف تنظفي الطاولات.



Rana, you tidy the chairs رنا، سوف ترتبی الکراسی.



Tarek, you clean the plastic bottles for recycle.

طارق، سوف تنظف الزبهاجات البلاستيك لإعادة تدويرها.





A- Tidies the table.

B- Cleans the board.

C- Recycles plastic cups.

D- Tidies the toys.

ترتيب الطاولات.

تنظيف السبورة.

إعادة تدوير الفناجين البلاستيك.

تنظيم الألعاب.

Connect Plus



Excellence Kg2









D Match:











recycle bottles take

tidy

let's

2 Put (v) or (X) :

1 It's a chair.















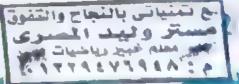


5 There are 3 bottles.



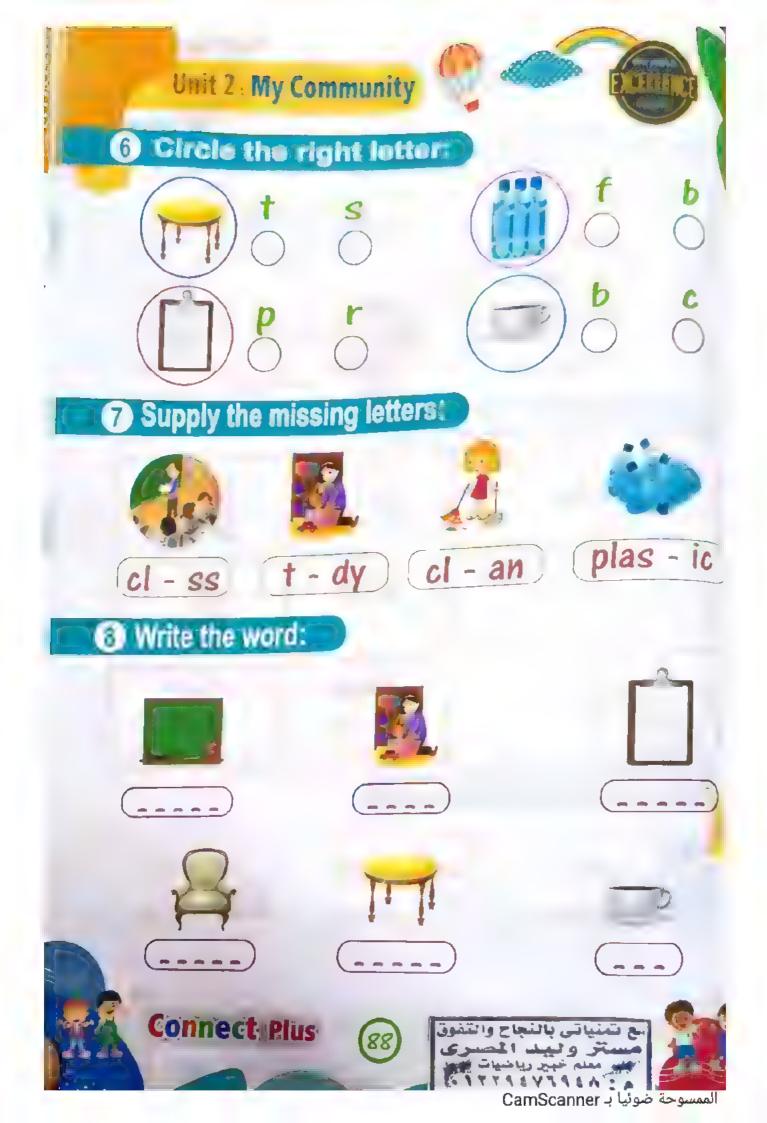
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Unit 2. My Community



Mommy: Can you clean out house?
الأم: هل يمكنكم تنظيف منزلنا.
Dina and Adam: Yes, mommy
دينا وأدم نعم يا أمي.



Mommy: Adam, can you tidy your bedroom?

Bring recycling to the kitchen, please?

الأم: هل يمكنك أن ترتب غرفة نومك، وأحضر الأشياء الخاصه بإعاده التدوير إلي المطبخ من فضلك.



Mommy، Dina, can you cleen the hathroom?
الأم دينًا، هل يمكنك تنظيف الحمام؛
Dina، Yes, mommy
دينًا نعم يا أمى



Adam: Yes, Mommy.

Mommy: Don't forget to recycle

الدم: نعم يا أمى

الأم لا تنسى إعادة التدوير.



النحلة النشيطة هل يمكنني مساعدة أدم: النحلة النشيطة هل يمكنني مساعدة أدم: النحلة النشيطة هل يمكنني مساعدة أدم. Adam: Yes, please. I don't know what to do أدم. نعم من فضلك. أنا لا أعرف ماذا أفعل. Busy Bee: Let me help. You need two bags one for paper and for plastic.

النحلة النشيطة دعني أساعدك. أنت تحتاج لشنطتين، واحدة للورق والثانية للبلاستيل.

Adam: This is my street! الدم: ها هو شارعنا.

Busy Bee. Yes, and that is where you recycle!

النعلة النشيطة: نعم، وهذا هو مكان إعادة التبوير.

Dina: Thank you, Busy Bee! دينا: شكراً لكي أيتها النعلة.

Connect Plus



م تمنياتي بالنجاح والتفوق مستر وليد المصرى جهر مدم خبير رباضيات جهر م : ٢٢٩٤٧٦٩٤٨





Review



What can you see?

1)-I can see a baker.

(2) There is a doctor.

منك اثنين من الفلاحين. . There are two farmers.

4) This is my house.

5 This is my village.

6) I live here.

7) Tidy the table.

8 Clean the board.

9 Recycle the plastic cups.

(10) Let's clean and tidy.

ماذا تستطيع أن ترى؟ استطیع أن اری خیاز.

هذا يكون دكتور.

هذا يكون بيتي.

هذه تكون قريتي.

أنا أعيش هنا.

نظم الطاولة.

نظف السبورة

إعادة تدوير البلاستيك,

هيا ننظف و ننظم



Connect Plus

a) Excellent i g2

Unit 2. My Community



Test

Match:



baker farmer firefighter scientist author doctor



Supply the missing letters:









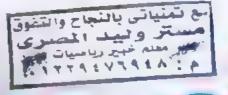
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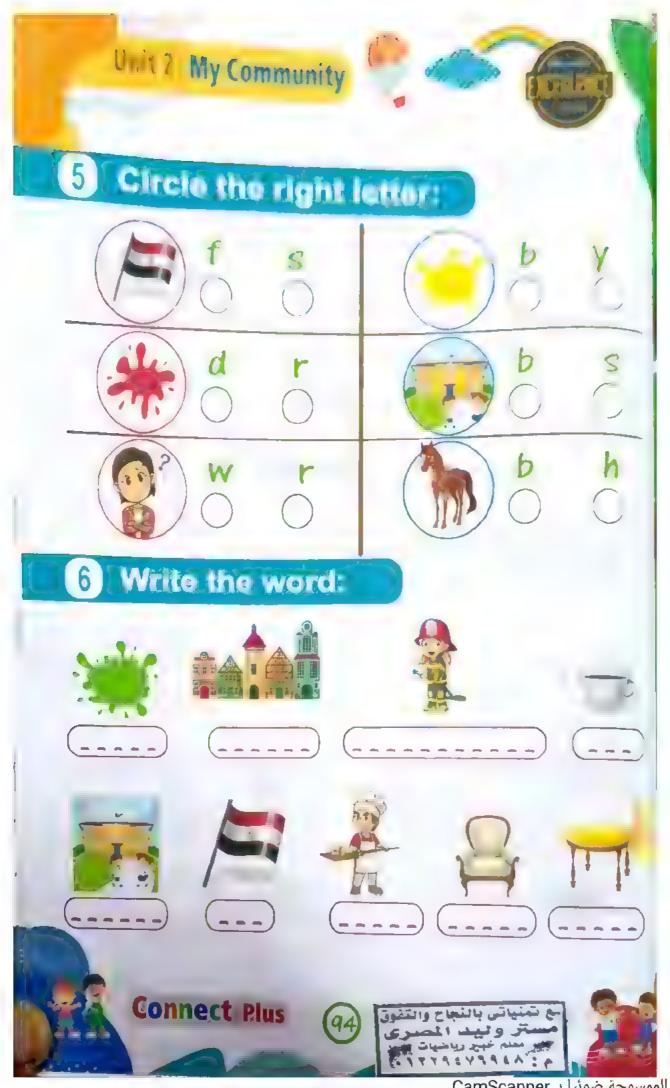


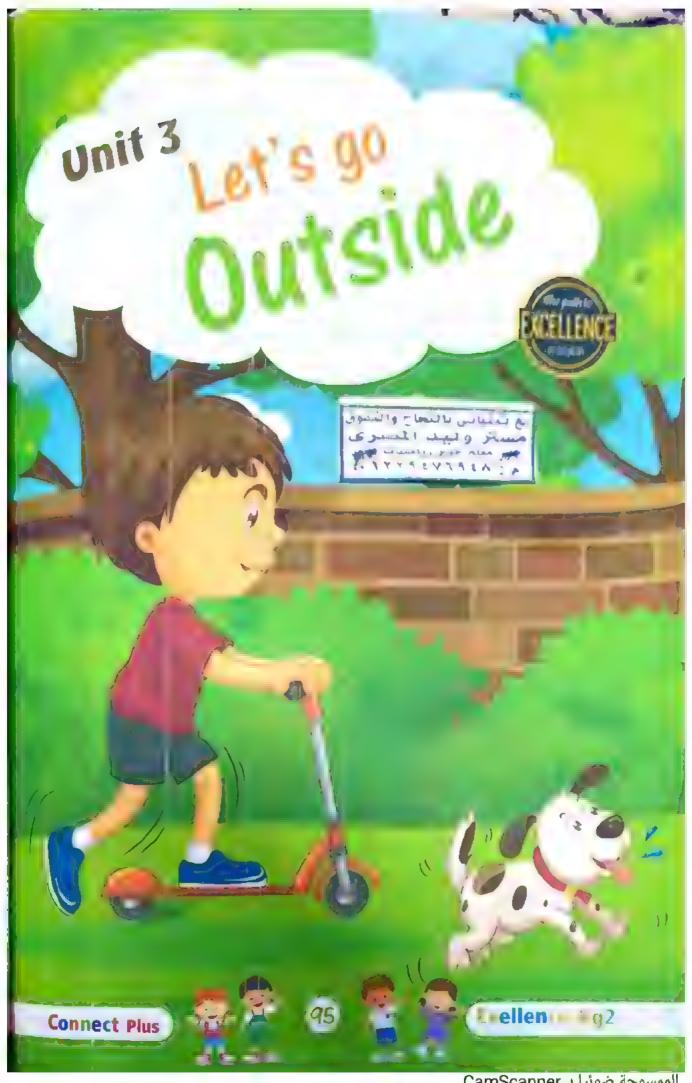












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